

The Ohio State University
Colleges of the Arts and Sciences Course Change Request

International Studies
 Academic Unit

International Studies

435

Book 3 Listing (e.g., Portuguese)

Course Number

Summer Autumn X Winter Spring Year 2008

Proposed effective date: choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information. Follow instructions in the OAA curriculum manual. Before you fill out the "Present Course" information, be sure to check the latest edition of the *Course Offerings Bulletin* and subsequent Circulating Forms. You may find that the changes you need have already been made or that additional changes are needed. If the course offered is less than quarter or term, please also complete the Flexibly Scheduled/OffCampus/Workshop Request form.

COMPLETE ALL ITEMS THIS COLUMN

Present Course

1. Book 3 Listing: International Studies
2. Number: 435
3. Full Title: Economic Development Processes in Developing Countries
4. 18-Char. Transcript Title: Econ Development
5. Level and Credit Hours U 5
6. Description: Study of major Third World problems using principles of development economics. Examines poverty, inequality, unemployment, population growth, resource use and rural development.
7. Qtrs. Offered : WI, SP
8. Distribution of Contact Time: 2 2-hr cl.
(e.g., 3 cl, 1 3-hr lab)
9. Prerequisite(s): Ag Econ or Econ 200
- 10.
11. Repeatable to a maximum of NA credits.
12. Off-Campus Field Experience: NA
13. Cross-listed with: Agricultural Economics
14. Is this a GEC course? no
15. Grade option (circle): Ltr X S/U P
If P graded, what is the last course in the series?
16. Is an honors version of this course available? Y NX
Is an Embedded Honors version of this course available? Y NX
17. Other general course information:

COMPLETE ONLY THOSE ITEMS THAT CHANGE
Changes Requested

- 1.
2. 535
- 3.
- 4.
5. UG
- 6.
- 7.
- 8.
- 9.
10. Not open to students with credit for 435
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.

B. General Information

1. Do you want the prerequisites enforced electronically (see the OAA manual for what can be enforced)?
yes

2. Does this course currently satisfy any GEC requirement, if so indicate which category?
no

3. What other units require this course? Have these changes been discussed with those units?
Agricultural Economics. Yes (see attached letter)

4. Have these changes been discussed with academic units that might have a jurisdictional interest in the subject matter?
Attach relevant letters.
NA

5. Is the request contingent upon other requests, if so, list the requests?
NO

6. Purpose of the proposed change. (If the proposed change affects the content of the course, attach a revised syllabus and course objectives and e-mail to ascurofc@osu.edu.)

7. Please list Majors/Minors affected by the proposed change. Attach revisions of all affected programs. This course is (check one):
 Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:
 NA

8. Describe any changes in library, equipment or other teaching aids needed as a result of the proposed change or if the proposed change involves budgetary adjustments, describe the method of funding:
NA

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

- | | | |
|--|--------------------------------|-----------------|
| 1. Academic Unit Undergraduate Studies Committee Chair | Anthony Mughan
Printed Name | 12/6/07
Date |
| 2. Academic Unit Graduate Studies Committee Chair | Anthony Mughan
Printed Name | 12/6/07
Date |
| 3. ACADEMIC UNIT CHAIR/DIRECTOR | Anthony Mughan
Printed Name | 12/6/07
Date |
| 4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17 th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to ascurofc@osu.edu . The ASC Curriculum Office will forward the request to the appropriate committee. | | |
| 5. COLLEGE CURRICULUM COMMITTEE | Printed Name | Date |
| 6. ARTS AND SCIENCES EXECUTIVE DEAN | Printed Name | Date |
| 7. Graduate School (if appropriate) | Printed Name | Date |
| 8. University Honors Center (if appropriate) | Printed Name | Date |
| 9. Office of International Affairs (study tours only) | Printed Name | Date |
| 10. ACADEMIC AFFAIRS | Printed Name | Date |

**Rationale for Course Changes for AED Econ/Intl. Studies 434-439
To 535, 536, 537, 538, 539, 532**

For each of the six courses, 434-439, the rationale is identical and consists of two parts:

- Renumbering the courses and designating them U-G will allow graduate students to enroll for credit.
- These courses are cross-listed with the Undergraduate International Studies Program (UISP) and most of the enrollment is comprised of students majoring in International Studies and other students enrolled in the Colleges of the Arts and Sciences. The content of the courses and the level at which they are taught are comparable to other 500-level offerings in UISP and ASC.



International Studies

33 Townshend Hall
1885 Neil Avenue
Columbus, OH 43210-1222 USA

Phone (614) 292-9657
Fax (614) 688-3020

December 3, 2007

Prof. Alan J. Randall, Chair
Agricultural, Environmental & Development Economics
Agricultural Administration Building
2120 Fyffe Road
CAMPUS MAIL

Dear Alan,

International Studies supports the course change proposal to renumber and change the level to UG for the cross-listed development courses listed below:

AED ECON / INT STDS 434 (532) -- Food Security & Globalization
AED ECON / INT STDS 435 (535) -- Economic Development Processes in Developing Countries
AED ECON / INT STDS 436 (536) -- Economic Development of Sub-Saharan Africa
AED ECON / INT STDS 437 (537) -- Middle East Economic Development
AED ECON / INT STDS 438 (538) -- Latin American Economic Development
AED ECON / INT STDS 439 (539) -- China's Economic Reforms and Globalization

If you have any questions, please contact me.

Sincerely,

A handwritten signature in black ink that reads "Tony".

Anthony Mughan
Director

Professor, Political Science

**Department of Agricultural, Environmental, and Developmental Economics**

Agricultural Administration Building
2120 Fyffe Road
Columbus, OH 43210-1067

Phone (614) 292-7911
Fax (614) 292-4749
<http://aede.ag.ohio-state.edu/>

December 3, 2007

Dr. Tony Mughan, Director
International Studies Program
33 Townsend Hall
1885 Neil Ave.
Campus

Dear Tony:

The Department of Agricultural, Environmental, and Development Economics supports the course change proposals to renumber and change the level to UG for the cross-listed development courses listed below:

AED Econ/Int Stds 434 (532) – Food Security and Globalization

AED Econ/Int Stds 435 (535) – Economic Development Processes in Developing Countries

AED Econ/Int Stds 436 (536) – Economic Development of Sub-Saharan Africa

AED Econ/Int Stds 437 (537) – Middle Eastern Economic Development

AED Econ/Int Stds 438 (538) – Latin American Economic Development

AED Econ/Int Stds 439 (539) – China's Economic Reforms and Globalization

If you have any questions, please contact me.

Sincerely,

A handwritten signature in cursive script that reads "Alan".

Alan J. Randall
Department Chair

AED Econ 535 & International Studies 535
Economic Development, Winter 2009

Instructor: Professor Douglas Southgate, Department of AED Economics
Room 329, Agricultural Administration Building
telephone – 292-2432 email – southgate.1@osu.edu

Teaching Assistant: Carlos Alpizar, 317 Ag. Admin., 292-9403, alpizar.3@osu.edu

Office Hours: By appointment.

Web Site: On Carmen (www.carmen.osu.edu)

Secretary: Judy Luke, 221 Ag. Admin., 292-2822, luke.23@osu.edu

Readings: D. Perkins, S. Radelet, and D. Lindauer (PRL). 2006. *Economics of Development* (Sixth Edition). New York: W.W. Norton and Company.

Additional readings are on the class website.

Focus

The fundamental purpose of AEDE/IS 535 is to introduce students to the field of economic development. Theories of growth are presented and the nature of the structural change that is an intrinsic feature of economic progress is examined, including the role of agriculture in a developing economy. Linkages between development, on the one hand, and population growth, international trade, and human capital formation are analyzed as well.

Grading, Academic Misconduct, and Other Policies and Procedures

The instructional format will be a combination of lectures and class discussion. Students are expected to have reviewed assigned readings before the lectures that correspond to these readings. One's course grade depends on:

- a midterm examination (25 percent);
- a final examination (35 percent) and
- five homework assignments (40 percent).

A standard grading scale will be used: A, 93 or higher; A-, 90 to 93; B+, 87 to 90; B, 83 to 87, etc.

Students may cooperate with one another on homework, and even hand in assignments as a group. Assignments may be handed in late (i.e., after the beginning of the class period of the due date) without any penalty, but only with the instructor's prior approval and only if a valid excuse (e.g., a doctor's note or an obituary notice) is provided. Computer difficulties, including faulty diskettes, are not a good reason for tardiness. Without a valid excuse, there is a penalty for late submission –two points per weekday (including the due date if the paper is handed in after the beginning of the class period).

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all

instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

Disability Services

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

At various times, including perhaps twice during the same class session, attendance will be taken. Any student who is absent without a valid excuse (note from a medical clinic, obituary notice for a relative who has passed away, etc.) when the roll is taken on three or more occasions will have his or her course grade lowered by 20 points. Attendance will be posted on the class web page.

Topical Outline and Reading Assignments

Introduction to economic development. Measuring economic growth and development.
PRL, Chapters 1 and 2.

Factor accumulation, productivity growth, and economic expansion. Sources of growth analysis. Characteristics of growing economies. Diminishing returns and convergence. Structural change.
PRL, Chapter 3.

Theories of economic growth.
PRL, Chapter 4 (through page 135).

Inequality and poverty
PRL, Chapter 6.

Population. Demographic transition.
PRL, Chapter 7 (skim "Population Growth and Economic Development," pages 255-265).

Education, health, and nutrition.
PRL, Chapters 8 (skim pages 298-313) and 9 (through page 330).

Trade and development.
PRL, Chapter 19.
D. Southgate, "Comparative Advantage."
D. Southgate, D. Graham, and L. Tweeten. *The World Food Economy*. Chapter 7, Section 7.3 (pages 158-161).

Agriculture's role in economic development
D.G. Johnson. 2000. "Population, Food, and Knowledge" *American Economic Review* 90:1, pages 1-14.
PRL, Chapter 16, "The Biological Package and the Green Revolution" (pages 632-634).
Southgate, Graham, and Tweeten. Chapter 7, Sections 7.2, 7.4, and 7.5 (pages 155-158 and 161-165).